Write your name here Surname	Othe	r names
Pearson Edexcel International GCSE	Centre Number	Candidate Number
English as a	Cocond	
English as a Paper 2: Listening	Second	Language
		Paper Reference 4ES0/02

Instructions

- Use **black** ink or ball-point pen.
- **Fill in the boxes** at the top of this page with your name, centre number and candidate number.
- Check that you have the correct question paper.
- You will have time at the beginning of each part to read the questions before you hear the recording.
- You will hear each recording twice.
- Answer **all** questions.
- Answer the questions in the spaces provided
 - there may be more space than you need.
- Dictionaries may **not** be used in this examination.

Information

- The total mark for this paper is 30. Each question is worth one mark.
- Question numbers are written in bold type or bold type in square brackets: e.g. [7].

Advice

- Write your answers clearly and neatly.
- Read all the instructions carefully and keep to the word limits given. You do not need to write full sentences.
- Provided that your answers can be understood, marks will not be deducted if you spell words incorrectly. However, your answers should be grammatically correct.

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Turn over ▶

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Part 1

In this part, you will hear the Principal of a school talking about the arrangements for Open Day.

Listen and complete the notes. Write no more than **two** *words and/or a number for each answer.*

One mark will be awarded for each completed gap.

Open Day

Date:	19th May		
Time:	[1] – 5:30		(1)
Visitors:	Families and a number of [2]		(1)
Only teac	hing block to be used: [3]		
SPECIAL	EVENTS		(1)
Location:	Quad if sunny, [4]	if wet.	(1)
2:00	School Choir	Songs from school musical	
3:30	Judo Club	Display	
4:30	Guitar Club	[5]	(1)
OTHER A	CTIVITIES		
Library	– Photo competition on topic of	of [6]	
Sports Ha	ıll – Basketball competition		(1)
Science Block	Activities on theme of the [7]		
3.001			(1)
Teaching Unit			
- · · · ·			(1)

Year 9 students – run the tea table Year 10 [9] ______ look after special visitors (1) Year 11 students – help with parking in car park and the [10] ______ (1)

(Total for Part 1 = 10 marks)

Part 2

In this part, you will hear a radio programme in which two people, John and Mary, discuss fruit and vegetables.

Listen and answer the questions. Write no more than **two** words for each answer.

One mark will be awarded for each answer.

Fruit and Vegetables

11 Which form of fruit and vegetables does Mary think is best?	(1)
12 Which nutrient in particular decreases during the canning process?	(1)
13 What does John recommend people check before buying canned foods?	(1)
14 According to John, what are better canned?	(1)
15 What do both agree is better about fresh fruit and vegetables?	(1)
16 According to John, what reduces the quality of fresh produce?	(1)
17 How does Mary describe the idea of growing your own produce?	(1)
18 What are not added to frozen vegetables during processing?	(1)

19 John recommends having cans for which type of emergency?	(1)
0 Which type of can should be avoided?	(1)
(Total for	Part 2 = 10 marks

Part 3

In this part, you will hear a podcast on the roads of the future.

Listen and complete the sentences. Write no more than **three words** and/or a number for each answer.

One mark will be awarded for each completed sentence.

Roads of the Future

ner countries are looking at how	can be used to (1) (2) (3)	1)
verless cars would allow someone of anye vehicle.	can be used to (1) to use (1) to needed for	1)
verless cars would allow someone of anye vehicle.	can be used to (1) (2) (3)	1)
orge road users. verless cars would allow someone of any	can be used to (1	1)
	can be used to	
	(1	1)
	_	1)
e Dutch also plan to have	115.14	
the UK, each road light costsluding repair and maintenance.	per night,	1)
roads when it is icy.	. (1	1)
he Netherlands, drivers will soon see pictures of		- ,
scientists are usingention.	to conduct trials of their	1)
	(1	1)
scientists are developingar cells.	roads which include	
ds are particularly reliable.	(1	1)
ian scientists have found that during		- /
phalt roads need to be redone after		1)
		ohalt roads need to be redone after('



